





# Equity, Diversity, and Inclusion Current State Analysis

March 2023
For AFP Ottawa Chapter Board of Directors

Prepared by: Andrea Carey, Evelyn Amponsah, Fannie Smith INclusion INcorporated





## **Table of Contents**

Introduction	3
Approach to the Audit	3
Current State, Key Learnings & Recommendations	5
WHAT WE LEARNED	5
Lack of Diversity Impacting Participation	5
Equity Lens Required	6
Need for Change	6
Need for internal capacity to reach equity goals	7
Challenge the history of Fundraising to increase new members and challenge	historical
narratives that hinder different groups from participating	7
Conclusion	8
APPENDIX A – POLICY REVIEW	9
APPENDIX B - AFP Focus Group Summary	14
APPENDIX C – WEBSITE REVIEW	18
APPENDIX D – INCLUSION INDEX SURVEY RESULTS	25





## Introduction

In May 2022, the leadership team with the Association for Fundraising Professionals, Ottawa Chapter (AFP) contracted with external facilitators, INclusion Incorporated (ININ) to help foster a better understanding how well the organization is doing with respect to their Equity, Diversity, and Inclusion (EDI) journey.

This work will support AFP Ottawa to understand their current state and to have guidance about how to move forward on their EDI journey.

## Approach to the Audit

### **Audit of Current State**

An audit of the current state involved understanding the status of diversity, equity, and inclusion within an organization, particularly the sense of belonging and of feeling valued, respected, and included in the organization and the barriers that are preventing these experiences from occurring.



Review of current policies and processes



Conduct the BelongINg Metric - INclusion INdex survey for Board and Members to understand the demographics of their membership, and the feelings of those members about their experience with AFP Ottawa,



Taking what is learned through the equity audit and survey results, undertake interviews or small focus group discussions to dig deeper into what we learned.







## **BelongINg Metric - INclusion INdex**

- Demographics of
  - Board and committees
  - Membership
- Inclusion Scale which brings together determinants on trust, belonging, fairness, expression, and respect across their experience in the organization.

## **Policy Review**

In this stage we dug into your policy and processes to understand the current state and what might be supporting or hindering your DEI efforts. This work reviewed and offered recommendations for going forward and to build into the action plan.

#### **Website Review**

In this stage we did a review of the website and core communication approaches across AFP Ottawa to understand the approaches currently in place to communicate with membership and the broader community.

### **Engagement with the AFP Membership**

Completed focus groups with members from across the organization to explore insights surfaced from the data analysis prioritizing themes that came up through that process.

### **Development of Audit Report**

- Draft of an Audit report based on the inputs from the current state inputs and review.
- Deliver a final Audit report of the current state of EDI with strategic recommendations to frame how AFP Ottawa should move forward.





## Current State, Key Learnings & Recommendations

This section of the report shares the learnings that came through from the EDI Audit, and weaves together of many methodologies that were undertaken into a concise plot that shares "What We Learned" with references to places where we learned it, the Key Learnings for each theme area and Recommendation that will help inform the action plan.

#### WHAT WE LEARNED

This section of the report shares the learnings that came through from the EDI Audit, and weaves together of many methodologies that were undertaken into a concise plot that shares "What We Learned".

#### Lack of Diversity Impacting Participation

The lack of diversity in programming is impacting participation. This lack of diversity in programming seems to be informed by lack of diversity in members who participate in planning and becomes a double-edged sword where AFP cannot diversify ideas without diverse people with diverse experiences at the table but can also not get these diverse people at the table because they do not see themselves or their experiences represented. Through this process, we saw the least engagement from members from the under-represented groups. This is an indication of lack of trust in the process, a lack of trust that their ideas will be taken seriously and a lack of belief that the process will lead to meaningful change.

#### Recommendations to support increased diversity:

- A good way to approach this challenge is to look beyond current networks and current sector to
  diversify ideas and approaches. Specifically, look to other areas even outside of fundraising in
  order to have diverse perspectives at the table if there is an inability to get that from within.
- Engage members through the process from ideation to execution. It is also important to let
  members know in advance when and how they will be able to participate. This will let members
  feel/know that their input will be valued and that they were intentionally built into the process.
- Be intentional with the changes made and added to your website and policies. A website and other communication channels are an extension of your organization and should reflect your vision and mission but also your capacity to follow through on your representation and commitments.
- Share more stories and different voices but be careful not to fall into tokenism or taxing the same people to be the "face of diversity" in your association.
- Highlight and share profiles/stories on fundraisers from organizations that support charities focused on equity seeking groups.
- Provide non-voting roles on the Board where you can mentor new folks to learn about governance.
- Consider what equity-based supports need to be in place to assist equity-deserving groups to take on leadership roles within the organization.





- Provide EDI education for Board and Membership.
- Ensure events and membership engagement is accessible for all abilities.

#### **Equity Lens Required**

Throughout the policy review, it was clear that the organization has operated in the same ways for a long time, and that has resulted in a sameness of who is involved. In order to move forward with equity work, host more inclusive events, and attract and retain new members and Board to the organization, there is a need to consider each policy, decision and event within the organization with an equity lens. There is also a need to branch out of the "normal" and typical approaches and topics. By diversifying approaches and topics, members who are not typically engaged may be enticed to participate.

### Recommendations to support adding an Equity Lens

- This can be undertaken by engaging folks with different lived experiences to review these items before they are moved forward.
- An "equity lens" tool can be developed which asks a series of questions to support identifying where inequities might be at play.
- Map already existing ideas, events, initiatives into themes and see where gaps which will allow for AFP to fill theme and area gaps.

## Need for Change

Related to the theme above, many of the ways AFP Ottawa has operated has been in place for a long time, and there is an opportunity to bring innovation, creativity and new ways of operating to move forward in more equity focused ways. The sentiment that members are receiving the same information, the events are the same and the ideas are the same suggests that there is a need for change and innovation.

Through the INclusion INdex we heard that English only programming, accessibility and finances were the main barriers limiting participation and a feeling of belonging to part of the AFP Ottawa community, and this is from people who have gotten involved in your work. If these folks are navigating these barriers, imagine how many people have chosen to not get involved when they encountered some of these challenges.

#### **Recommendations for the Need to Change**

- Consider adding an award that could focus on charities/fundraisers supporting/making a difference in the areas of Diversity, Equity and Inclusion.
- Add French language options in communications, marketing, website, social media and event offerings.
- Review accessibility of events and member engagements to minimize barriers to participation.
- Consider sliding scale options for membership and events for those who need lower cost options to engage.





## Need for internal capacity to reach equity goals

AFP Ottawa has a need to be more strategic about leveraging internal knowledge to support with equity goals. The existing Board and Committee is seeking opportunities to make meaningful change and has opportunities to do so, especially if they can find expertise to support this work.

### **Recommendations for the Internal Capacity to Reach Equity Goals**

- Review policy recommendations to build opportunities for more inclusive practices as AFP moves forward.
- Recruit Board and Committee roles that have specific expertise in EDI.
- Expand board roles to be minimum two years to allow for learning about the organization.
- There is an opportunity not only to set targets for Board positions but also to include commitments to outreach to ensure that intentional effort is made to meet targets. You can see this in certain initiatives such as the Canada 50/30 initiative setting targets for 50% gender representation and 30% all other diversity.
- In addition to Fair behaviour policy, many boards incorporate EDI directly into their code of conduct to ensure alignment to their values as an organization. This may be something that AFP can consider.
- Mandatory EDI training, and goals for board members.

## Challenge the history of Fundraising to increase new members and challenge historical narratives that hinder different groups from participating

We heard from members that the history of fundraising, including the way the field has/is dominated by White women, relies on the narrative of the white saviour and the misconception that fundraising is a field where you cannot get paid, impacts the sectors' ability to grow in various directions. Members also named challenges in recruiting younger members. There is an opportunity to challenge these narratives as a way to attract new and diverse members.

### Recommendations for challenging the history of Fundraising

- Work with colleges, universities and students' associations to promote fundraising as a profitable career that aligns with their values and principles
- Host workshops and educational sessions about the history of fundraising and how it has changed over the years
- Create profiles of fundraisers doing new and exciting work that can inspire young people and new members





## Conclusion

As we consider where AFP Ottawa is today, it is important to remember this is one moment in time we are examining. The Board invested in understanding your current state, so that you could find new ways forward. To quote the prolific writer and thinker, Maya Angelou: When you Know Better, Do Better. Through this work, the opportunity is to learn what AFP Ottawa can do better, and then to explore how to do better to create a more diverse, equity and inclusive culture.

AFP Ottawa has many opportunities to consider equity in more intentional ways as you move forward. Many of these will not take much capacity or expense, but do offer a new way to undertake work together.





### APPENDIX A – POLICY REVIEW

## Introduction to the Policy Review

The policies were reviewed in October 2022, and the policy review was undertaken by three members of the INclusion INcorporated team. This is part of the Equity Audit project that AFP is undertaking over fall 2022 and winter 2023.

#### **Content Reviewed**

The policies that were provided by AFP for review included Board Chapter policies for:

- 1. Budget Policy, May 21, 2015
- 2. Conflict of Interest and Non-Disclosure Agreement
- 3. Non-Disclosure Agreement
- 4. Board Diversity Policy
- 5. International Service Policy
- 6. Fair Behaviour Policy
- 7. Chapter Officer Term Policy
- 8. Program Pricing Policy
- 9. Chapter Reserve Policy
- 10. Chapter Speakers Policy
- 11. Sponsorship Policy
- 12. Travel Policy for National and International meetings
- 13. Voting Policy
- 14. Website Privacy Policy
- 15. Whistleblower Protection Policy
- 16. Cheque Writing Policy
- 17. Refund/Return Policy

The following are opportunities that were identified in the policy review to help increase EDI lens on the policies. If policies are not included below, it was felt that they appropriately addressed any potential barriers to EDI based on the policies themselves. Overall, AFP had strong policies. The levers mentioned below are opportunities to continue to strengthen the policies from an EDI perspective to support board members to bring their best selves, lived experiences and diverse perspectives to the table with less obstacles or barriers.





Policy	Additional Comments	Levers (Opportunities)
Budget Policy	No major recommendations for changes in terminology	Opportunity to include a paragraph that sures that all budgets are set to ensure delivery of programs and services in an inclusive way so that all members, regardless of their diversity have equitable access to programs and services through the set annual budget.
Diversity Policy	Excellent practice to include a diversity policy for the board. It currently identifies various areas of diversity including:  1. Development background and roles  2. Fields of expertise (other than development, e.g. management, finance, etc., should include EDI expertise)  3. Geographical representation (e.g. city, region)  4. Gender, ethnicity, lifestyles, age range, culture and language  5. Organizational representation and size (e.g. arts, social services, education, etc.)  6. Membership Category Type(Professional, Corporate, Young Professional etc.)  7. Language  The current practice of annual review of this policy is a great practice to continue with.	This list does not include people, race, IBPOC, sexual orientation, etc. it would be beneficial to include under section iv - Gender, ethnicity, lifestyles, age range, culture and language.  Some organizations set targets around the diversity they wish to see on the board. This may be an opportunity for AFP – however, the organization would need to ensure that its reach for board representation is extensive when undergoing the elections/appointment process. Otherwise, you would not be able to reach such targets.  There is an opportunity not only to set targets but also to include commitments to outreach to ensure that intentional effort is made to meet targets. You can see this in certain initiatives such as the Canada 50/30 initiative setting targets for 50% gender representation and 30% all other diversity.  AFP should strongly consider recruiting board members who have an expertise in EDI/Antiracism. This will allow decisions that happen at the board level to have an equity lens applied to them from the governance level. The policy should also speak to training and development for board members that focus on organizational commitments including EDI/anti-Racism.  Further, while the policy mentions removing barriers that are "systemic, physical or otherwise", it would be beneficial to include language around structural barriers as well, as





Policy	Additional Comments	Levers (Opportunities)
		in, the structure of AFP, including hierarchy, membership, etc.
Fair Behaviour Policy	Excellent opening on this policy with a zero tolerance towards discrimination and harassment.	You may wish to also consider incorporating what the expectations are of the board (i.e. showing up with respect and inclusion) in addition to what is not appropriate behaviour.  It may also be worth including how will AFP take a zero tolerance approach.  In addition to Fair behaviour policy, many boards incorporate EDI directly into their code of conduct to ensure alignment to their values as an organization. This may be something that AFP can consider. This can include taking mandatory EDI training, and goals for board members.  The policy may also benefit from language around culture, while it is important to note the kinds of behaviours that are unacceptable, it is important to include language that point people to the underlying/unspoken cultures that give way to the overt unacceptable behaviour.  The addition of victim or complainant centered approach would significantly benefit the policy. This approach puts the onus on AFP as an entity to utilize a praxis that does not create further harm.  Lastly, it would be extremely useful to consider changing the name of this policy, not only to ensure people looking for the policy that governs harassment can locate it with more ease but also to ensure the policy and is in
		line with the strong behaviour of the policy.
Chapter Officer Term Policy		When pushing for EDI and strategic programs and planning for a board, often 1-year terms are difficult in maintaining a culture that you wish to thrive in.





Policy	Additional Comments	Levers (Opportunities)
		Usually, the first year is used to learn and any additional years help in operating the organization effectively with inclusive leadership. Though there is opportunity for term to go up to 8 years, may want to consider increasing the first-year term to 2 years for consistency of practice, onboarding, and delivery of programming.
		It may also be worth considering mentoring and succession planning as part of the term policy. If you must adhere to a 1-year term, consider thinking about how to ensure the success of board members who have been historically excluded from board spaces through a mentoring process or succession planning approach, allowing people to be ready before the official one year term.
		Also consider having non-voting roles on the board to allow for inexperienced board members to gain experience before their official term begins.
Speaker Policy	No overarching concerns with the speaker policy – well laid out	One opportunity would be to increase representation of speakers within the policy to be inclusive of speakers from equity deserving groups as a requirement for Standing committee for events/education to incorporate into their programs and events. All checklists may need to incorporate this as a standing requirement for increasing diversity of speakers. This also helps members to feel more included when they see themselves represented in the speakers and educators.
Chapter Travel Policy	This policy creates great opportunities to send both the President/President Elect and one member to experience the AFP leadership academy and enables opportunities for individuals from all walks of life to build capacity within the organization without marginalizing those who cannot afford to do so. It also	Nothing further to add.





Policy	Additional Comments	Levers (Opportunities)
	creates equities annually when boards	
	changes.	
Whistleblower		As with the Fair behavior policy, this policy
<b>Protection Policy</b>		would benefit from language that considers
		what does it mean to be "whistleblower
		centric", meaning there is a culture that
		supports whistleblowers before and after the
		reporting of a perceived wrongdoing. Consider
		whistleblower and bystander training, thereby
		equipping members with the relevant tools.
		Further, clarification around the type of
		investigation that will take place will be helpful
		to creating a supportive culture.
AFP Affiliate	There is great opportunity with this	An equity approach would suggest that where
Volunteerism Policy	policy	possible, financial support provided should be
_	B : 1	distributed through an equity criteria.
Expense Authorization and	Reimbursements made within 30 days is reasonable for reimbursement terms.	From an equity lens, it may be worth adding
	reasonable for reimbursement terms.	language on how members will be
Payment Policy		compensated if payments exceed 30 days or
		how to align the policy if they incur interest charges from being out of pocket costs up
		front.
		none.
		There is also an opportunity to consider
		advance payment options for equity deserving
		groups, therefore putting the financial strain on
		the organization versus on the individual.





## APPENDIX B - AFP Focus Group Summary

Four Focus Group sessions were held with different stakeholder groups within AFP including volunteers, non-English first language members, General members and members from underrepresented groups.

The questions for the Focus Groups were:

- What does equity look like, currently, in your sector of fundraising?
- What kind of support do you think could benefit Member AFP and its members, especially the equity seeking members? What kind of workshops or what kind of support could a professional association provide?
- What are some of the challenges that you've experienced?
- With the data in mind, how do we ensure younger, diverse people are coming into fundraising roles and seeing it as a viable career opportunity?
- If somebody is outside of the organization how do they see it? Do they see themselves? What did you think AFP was before you joined?
- Capacity wise is there room to take on more? Are there ways to trade off or embed it so that it doesn't seem like equity is more extra work or a burden?
- What do you do the keep motivated?

The sharing of responses were then summarized into themes with observations and actions, and these are articulated below:

Theme	Observations	Recommendation
Representation	<ul> <li>AFP has demonstrated a willingness and openness to the conversation of representation, to,</li> <li>Ottawa is bilingual, but you often find that it's dominated by Anglophones. This presents a challenge, because people just assume it's going to be truly bilingual. It's important for AFP to consider how to ensure that its design is truly bilingual, especially in Ottawa,</li> </ul>	<ul> <li>Recruit and onboard more diverse Board/Committee members and AFP members</li> <li>There should be more visual representations of diversity coming from the organization. This representation should be reflected on the website and all other disseminated materials. Not limited to only promotional material, but also diverse representation among decision making bodies so that different voices are at the table.</li> </ul>





	<ul> <li>where you do have a lot of Francophone speaking people.</li> <li>As more diverse peoples get involved in fundraising there will be more knowledge to pull from as people from diverse experiences have tools that will prove useful to the organization. Diversity will support in donors wanting to invest</li> <li>AFP is a membership driven organization. If we have a more diverse demographics of groups who are part of our organization the organization will generate more income. Diverse representation is good for business.</li> </ul>	<ul> <li>AFP should stress the Community importance of EDI for all members including information about the work of AFP Global and provide supports for it's members to learn more about EDI topics.</li> <li>AFP should heighten French representation and content</li> <li>Representation as it relates to multiple expressions and intersections needs to be better understood and implemented within the organization. Representation as it relates to sexuality, ability, language, race, and gender and more should all be accounted for in the work that is being done.</li> <li>Events or speakers should reflect the diversity of Ottawa.</li> </ul>
Leadership	<ul> <li>AFP leadership has shown a tendency to revert to the same activities, events practices, and perspectives. This tendency has resulted in the same kinds of people being featured continually.</li> <li>The leadership does not have a comprehensive approach to intersectionality</li> </ul>	<ul> <li>The board should take ongoing EDI education and training</li> <li>AFP leadership to commit to supporting peoples from diverse perspectives with social justice awareness to take on leadership roles</li> <li>Consider what equity-based supports need to be in place to assist equity-deserving groups to take on leadership roles within the organization.</li> </ul>





Advocacy/	•	Many participants "fell" into
Influencing sector		fundraising as opposed to
		studying any academic courses
		that prepared them for their

roles.

 Mentorship is an important dynamic within AFP

- AFP needs to continue the pipeline of new fundraisers through workshopping and facilitating charitable learning in education spaces
- AFP should future amplify the way it does advocacy by creating opportunities for peoples who usually don't have visibility to be given platforms
- AFP should provide capacity building and professional development opportunities for equity seeking groups and agencies.
   The organization should assume an educative role in the sector
- AFP should engage and partner with other institutions in order to build awareness about careers in fundraising and encourage students to study fundraising
- Working with student groups may prove viable in introducing students to fundraising. AFP could host competitions around fundraising and facilitate speaking engagements at student events to promote fundraising as career
- AFP should be more involved in creating an institutional approach to supporting youth in building capacity, such as amplifying youth oriented advisory groups
- AFP should ensure that mentorship is supported by providing mentees with materials that are relevant to their experiences, especially in connection to what AFP does





## History of Fundraising

- Fundraising, historically, is a very white-dominated space
- Fundraising has popularly been perceived as telemarketing and begging for money
- Historically, fundraising has been understood as very a volunteer driven industry. Now, it's moved into a direction where it's actually a career. The reason why it's a career is because it requires a special skill set and different knowledge sets that support in securing various funding streams
- Gendered ideas around the historical understanding of fundraisers (being predominantly white women) impacts the perception of the vigor associated with the role. Women fundraisers don't get regarded in the same light as men because of sexism.

- Confronting the racism and power dynamics embedded in the history of fundraising is a necessary step to addressing EDI/inequity
- AFP should participate in actively changing the historical narrative associated with fundraising through the work of EDI through storytelling about fundraisers who come from diverse backgrounds (either in Ottawa or from other places); actively challenging the stereotypes that come up; recruiting fundraising professionals from equity-deserving backgrounds and supporting their development.





## APPENDIX C – WEBSITE REVIEW

A scan of each page within the AFP Ottawa website <a href="https://afpottawa.ca/">https://afpottawa.ca/</a> was performed using the lens of a first-time user.

It was reviewed for visual and explicit representation and looked at with a gender, racial, language, disability equity lens.

#### **Content Reviewed**

The content that was provided by AFP for review included:

18. <a href="https://afpottawa.ca/">https://afpottawa.ca/</a>

## **Overall Website Learnings and Recommendations**

The following are opportunities that were identified in the website review to help increase EDI lens. If content is not included below, it was felt that they appropriately addressed any potential barriers to EDI.

Overall, website pages are clear and general for all professional fundraisers.

When thinking about reviewing or designing a website with EDI in mind, one can ask themselves: "who is using the website? What will their experience be like? Are we excluding any users with our design?" Inclusion and commitment to serving a diverse group should be explicit and easy to find/see.

### **Images**

Images used should represent a variety of members/users. The landing page has a carrousel of images showing a homogenous group of professional fundraisers. The assumption at first glance is that they are all white.

- Review stock images from your events and diversify the images used on your website.
- A review of some photo galleries shows a more diversified membership than the images first showed on your landing pages
- Considering using stock photos to show a more diverse and inclusive group





#### Language

Associations in the Nationals Capital should offer information on their website in both French in English at a minimum

- Consider what other languages can be offered.
- Would a scan of your membership to discover how many languages are spoken allow for connection between different professionals?

## Gender representation

The balance between female and male presenting images is good.

## Diversity of culture, race, and ethnicity

Any representation of diversity in culture, race and ethnicity of AFP members is buried within photo galleries or news stories and not front and center in first images or website items a user would see when visiting the website for more information.

## LGTBQI2A+ representation/support

There is no clear representation or support of members of the LGTBQI2A+ community.

### Accessibility and representation of disability

A general accessibility scan of your website is offered below. Implementations around accessibility should include taking into consideration visual, sensory and intellectual impairment needs.

There are many website accessibility scans available online. It is recommended that AFP uses a checker regularly as content is updated to ensure they align with <u>WCAG 2.0 guidelines</u>. The WCAG standards have 12-13 guidelines. The guidelines are organized under <u>4 principles</u>: <u>perceivable</u>, <u>operable</u>, <u>understandable</u>, <u>and robust</u>. For each guideline, there are testable <u>success criteria</u>.

The scan assessed the accessibility of clickable links, titles on each page, orientation and navigation of the page, menus, graphics, forms, documents housed on the website, the font size and readability, carousels within the site, tables used, and any other general areas including the interface.

Overall, the website scan faired well on its accessibility. **Levers** or opportunities for further enhancement were primarily on the use of titles, menus, and graphics.





a. Titles – Every page should include a single H1 Title - An H1 title provides information to blind-users using screen-readers of what the main topic of the page is; and each page should have exactly one H1 title.

Titles built as text tags should be labeled as headings for assistive technology - Elements that visually appear as titles but are coded with a non-heading HTML Tag should include a "role" attribute that equals to "heading" or have their tags fixed.

Titles should have a consistent hierarchy so that they are appropriately marked for assistive technology - Title levels should not be skipped and should be built with consistent hierarchy. For example: you cannot have "h4" titles and "h2" titles without having "h3" titles.

b. **Menus** – Menu dropdowns should be tagged for assistive technology. Though for the most part has been the case, there were four failed elements that showed up in the website coding that were not tagged.

Dropdown expanded/collapsed state should be represented in the code – similar to the dropdown menus, four elements were identified where this does not occur.

c. Graphics – Objects and embedded text of images should be described for assistive technology - Images should have an alternative text description that describes both the objects and the embedded text that the image contains, using the "alt" attribute. On AFP's website, this was true for only 5 of 22 elements on the website

Background images behaving as standard images should also be tagged and described - Background images that are not just for decoration purposes and should have the same treatment as standard images and include a "role" attribute that equals to "img" and an alternative text description in an "aria-label" attribute.

Colour contrasts – ensure that colours used on the site are aligned with accessibility WCAG 2.0 guidelines so that all assistive technology can capture the content effectively and for those with limited visual abilities are able to still view the site without assistive technology.





## Website review

General comments

Website or Communications Item	Content Block	EDI Comment or Question	Recommendations or Opportunities
Images	Throughout the website	Images used should represent a variety of members/users. The landing page has a carrousel of images showing a homogenous group of professional fundraisers. The assumption at first glance is that they are all white.	Review stock images from your events and diversify the images used on your website.  A review of some photo galleries shows a more diversified membership than the images first showed on your landing pages  Considering using stock photos to show a more diverse
Language	Throughout the website	English only	and inclusive group  Associations in the Nationals Capital should offer information on their website in both French in English at a minimum  Consider what other languages can be offered  Would a scan of your membership to discover how many languages are spoken allow for connection between different professionals?

## Website/Communication Item/Page

Overall comments about the content

Website or	Content Block	EDI Comment or Question	Recommendations or
Communications			Opportunities
Item			





About Us	Who we are	This stood out: We actively seek and achieve a broad representation of experiences, perspectives, opinions and cultures. After all, inclusiveness is an essential source of vitality and strength for the effective pursuit of an organization's mission.  This is not represented in subsequent pages  Most Board Members (where pictures are available) are white  The picture on this landing page shows homogeneous group	Consider how your messaging in this first page is reflected into action throughout the rest of your website and association  Consider using a picture that shows more diversity in your group
Diversity Policy	Who we are	This speaks to the board representation being "diverse in its make-up" as in showing a broad range of experience, age, expertise and includes one line about EDI elements  The assumption when seeing a Diversity Policy now is that it will speak to the commitment of an organization/association toward Equity, Diversity	Consider a different name for this document – Board Nomination Policy is more appropriate  Consider having a separate document that speaks to your commitment to Diversity and Inclusion





		and Inclusion for all their	
		members/users/customers	
Advancements and Certifications Every Member Campaign	https://afpottawa.ca/advancement- and-certifications/ https://afpottawa.ca/every- member-campaign/	Use of stock photo	Consider using different pictures that show a greater representation of people – refer back to images above
			Stock photos can be used if not available within your database
I.D.E.A	https://afpottawa.ca/idea/	This link is buried in the website  This is a direct link to AFP's commitment to diversifying their membership.	Consider giving this page it's own place on the menu or moving it up in about us or nestling under Membership  Consider moving this story/offer to your carrousel  Overall a review of the way this section is written would be recommended  "allies" should not be lumped into EDI "coverage"  Instead of a generic graphic can you highlight a member?  A review of the application is recommended  This great initiative
			seems rushed and





	could appear as tokenism

**Note:** Due to time and scope, only the Diversity policy was reviewed as it stuck out based on its title.

## **Summary Recommendations:**

Be intentional with the changes made and added to your website and policies. A website and other communication channels are an extension of your organization and should reflect your vision and mission but also your capacity to follow through on your representation and commitments.

Share more stories and different voices but be careful not to fall into tokenism or taxing the same people to be the "face of diversity" in your association.

Highlight and share profiles/stories on fundraisers from organizations that support charities focused on equity seeking groups

Consider adding an award that could focus on charities/fundraisers supporting/making a difference in the areas of Diversity, Equity and Inclusion





## APPENDIX D - INCLUSION INDEX SURVEY RESULTS





## About the INclusion INdex

- The INclusion INdex is an online assessment tool that investigates how members feel about their organization and about their experiences within the organization
  - Members are asked to provide demographic information related to age, gender, race and ethnicity, disability, sexual orientation, and others
  - The tool also asks about belonging, accessibility, obstacles to participation, inclusivity, and organizational culture
- In total, the tool consists of 115 total possible questions, each tailored to match the roles or experience of each respondent

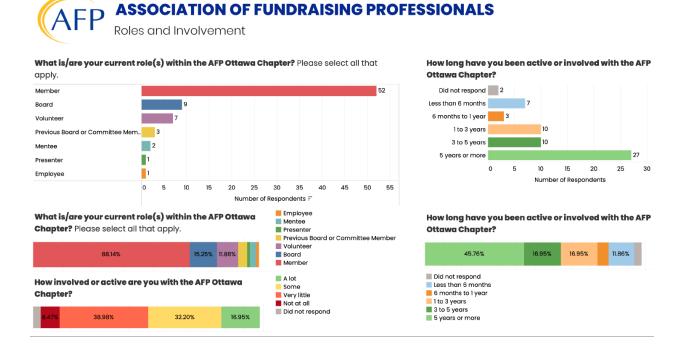






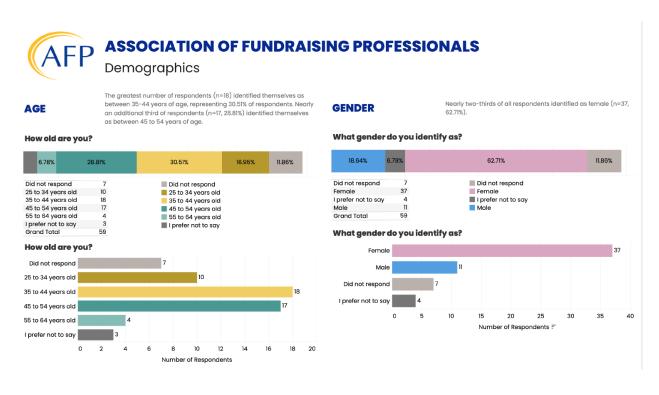
## **About the Inclusion Index**

- The survey to AFP Ottawa membership was distributed by anonymous link
  - Responses were collected between July 12 September 6, 2022









## **ASSOCIATION OF FUNDRAISING PROFESSIONALS**

## Demographics

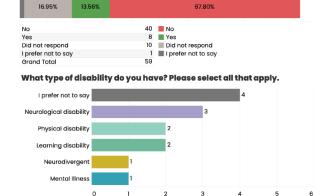
#### **DISABILITY**

16.33% of respondents (n=8) identified as a person with a disability. Of

Number of Respondents ★ F

those, 3 identified as having a neurological disability.

#### Do you identify as a person with a disability?



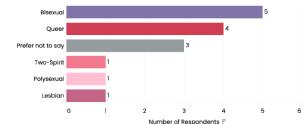
#### **SEXUAL ORIENTATION**

29.17% of respondents (n=14) identified as a member of one or more LGBTQI2S+ communities. Of those, 5 identified as bisexual

#### Do you identify as a member of one or more of the LGBTQI2S+ communities?



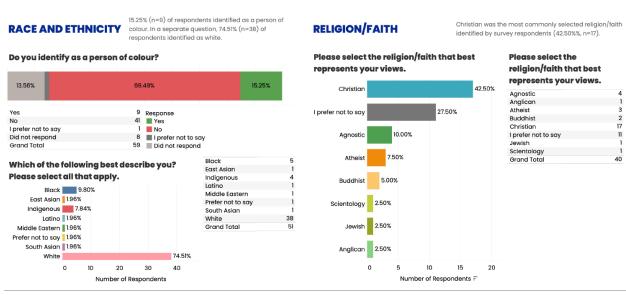
## With which do you identify?













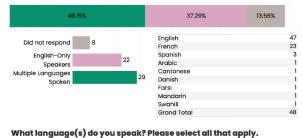
## **ASSOCIATION OF FUNDRAISING PROFESSIONALS**

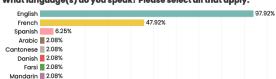
Demographics

## LANGUAGES SPOKEN

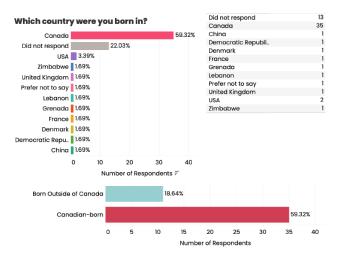
97.92% of all survey respondents (n=47) were English speakers, while 47.92% identified themselves as French speakers (n=23). 29 respondents (49.15%) speak multiple languages.

#### What language(s) do you speak? Please select all that apply.





#### COUNTRY OF BIRTH 59.38% of respondents were born in Canada (n=35).





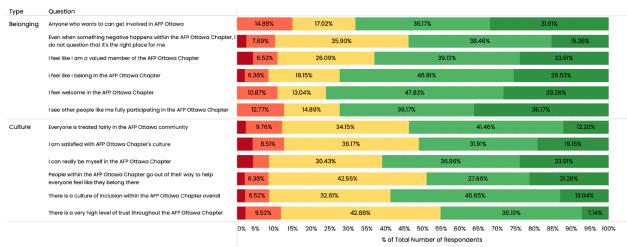






#### **SCALE QUESTIONS**

Series of questions ask respondents the extent to which they agree or disagree with each statement.

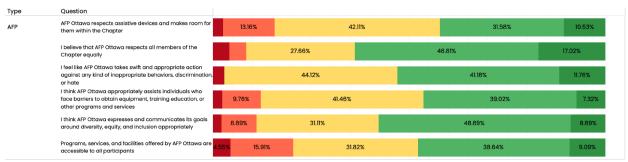






#### **SCALE QUESTIONS**

Series of questions ask respondents the extent to which they agree or disagree with each statement.



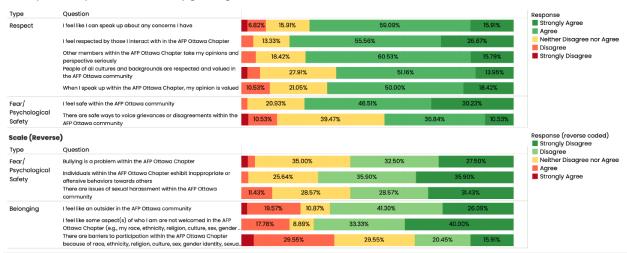




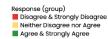


#### **SCALE QUESTIONS**

Series of questions ask respondents the extent to which they agree or disagree with each statement







### **TOP 12 QUESTIONS**

Series of questions ask respondents the extent to which they agree or disagree with each statement. The options for disagree and strongly disgaree are combined in this visualisation, as are the options agree & strongly agree.

This view shows the top 12 statements by percentage of agreement.









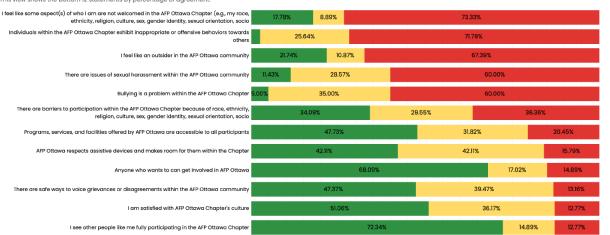
Response (group)

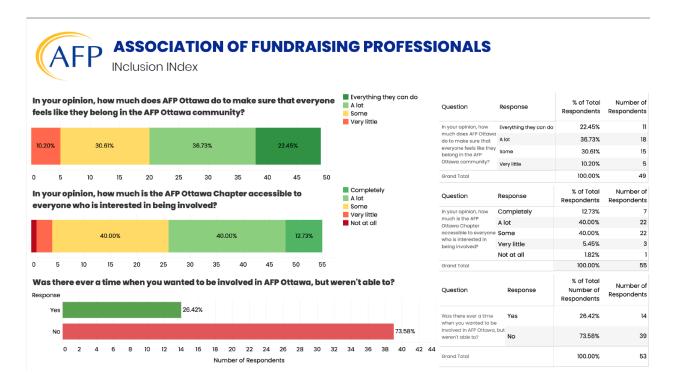
Disagree & Strongly Disagree
Neither Disagree nor Agree
Agree & Strongly Agree

#### **BOTTOM 12 QUESTIONS**

Series of questions ask respondents the extent to which they agree or disagree with each statement. The options for disagree and strongly disgaree are combined in this visualisation, as are the options agree & strongly agree.

This view shows the bottom 12 statements by percentage of agreement.











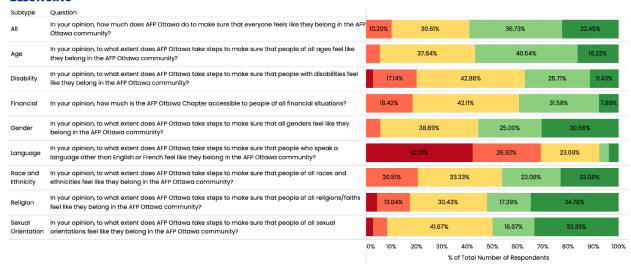
## **ASSOCIATION OF FUNDRAISING PROFESSIONALS**

INclusion INdex

Total Number of Respondents (n)

Completely
A lot
Some
Very little
Not at all

#### **BELONGING**





## **ASSOCIATION OF FUNDRAISING PROFESSIONALS**

**INclusion INdex** 

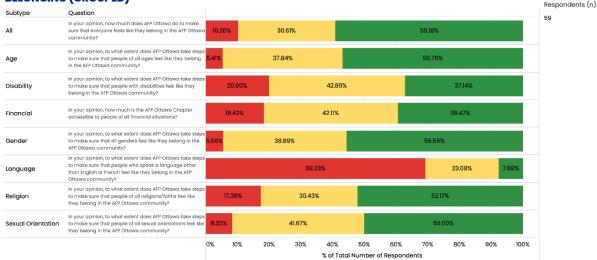
Response (grouped)

A lot, Completely, Everything they can do
Some

Total Number of

Not at all, Nothing, Very little

### **BELONGING (GROUPED)**







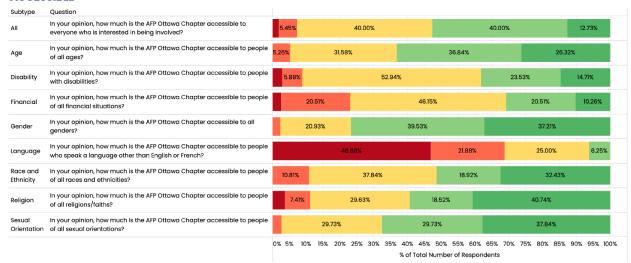


## **ASSOCIATION OF FUNDRAISING PROFESSIONALS**

**INclusion INdex** 



#### **ACCESSIBLE**



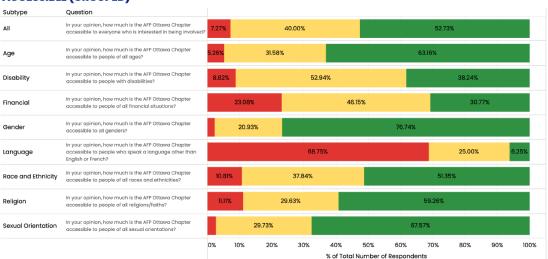


Response (grouped)
A lot, Completely, Everything they can do
Some
Not at all, Nothing, Very little

Total Number of

Respondents (n)

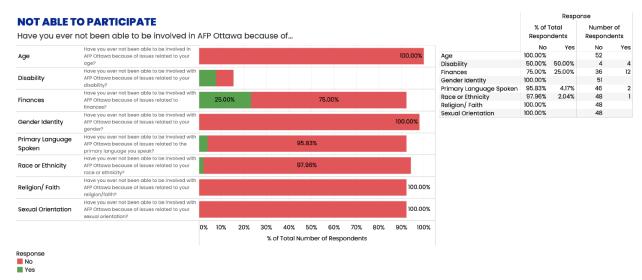
#### **ACCESSIBLE (GROUPED)**





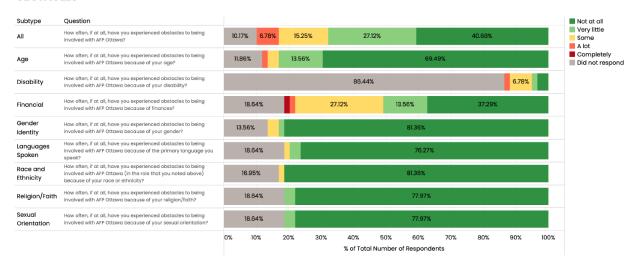








#### **OBSTACLES**







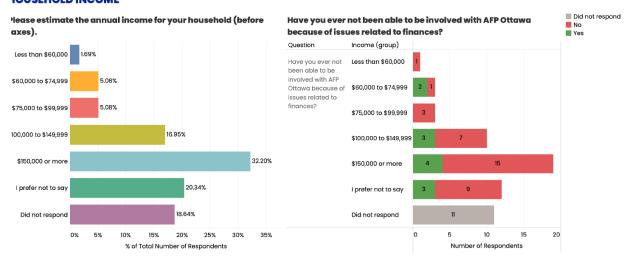








## DBSTACLES EXPERIENCED BY HOUSEHOLD INCOME

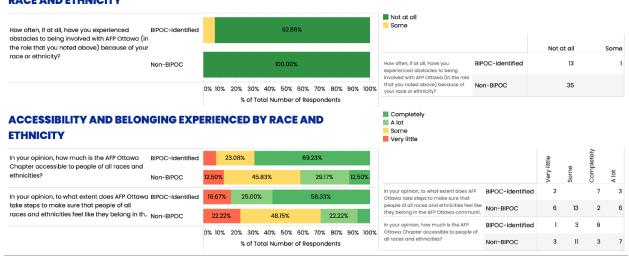








## OBSTACLES EXPERIENCED BY RACE AND ETHNICITY





## OBSTACLES EXPERIENCED BY LANGUAGES SPOKEN

